



## LOAN BURSARY FUND OF THE GOVERNMENT OF LESOTHO

### Lesotho Tertiary Education Student Bursary Means Testing Mechanism development

#### Tlhaiso ea Maikutlo a Sechaba (Public Participants Questionnaire)

#### Ho hlaisa maikutlo ho buletsoe: 13<sup>th</sup> – 23<sup>rd</sup> Phato (August) 2020

Ho latela phatlalatso (Press release) ea Letona le Khabane la Meralo ea Ntšetso-Pele, Mohlomphehi Selibe Mochoboroane, ea la 12<sup>th</sup> Phato 2020 ea ho thakhola ho nonya litsi tse amehang le sechaba maikutlo mabapi le ho ahoa hoa leano le lecha la ho abela baithuti lihlapiso ho ipapisitsoe le bokhoni ba moithuti ka mong (Means Testing Mechanism) la 'Musu oa Lesotho, sechaba sa Basotho ka bomong ba sona se memeloa mona ho fana ka maikutlo a sona. **Maikutlo a buletsoe ho fanoa ho tloha la 13 ho isa la 23 Phato (August) 2020.** Tebello ke hore bohle ba fane ka maikutlo a ka moo ba lakatsang hore leano lena la kabo ea lihlapiso le ahoe le ho sebetsa ka teng ho ipapisitsoe le maemo le litlhoko tsa Basotho. Sepheo sa leano lena ke ho ntlafatsa sekala sa ho hloaea baithuti ba lokelang ho abeloa lihlapiso ho ipapisitsoe le ho pasa lithuto hoa bona 'moho le bokhoni ba malapa ao ba tsoang ho ona. Sena se reretsoe ho netefatsa hore bana ba Basotho ba tsoang malapeng a hloakang tšehetso ea lichelete tsa lihlapiso ba beoe ka pelepele phanong ea lihlapiso litsing tsa thuto e phameng tse fumantšoang lihlapiso ke 'Musu oa Lesotho. Sena se tla thusa hore bohloki e sebe tšitiso ea ho fumana litsebo le ho tsoela pele bophelong.

#### **BOITLHALOSO BA HAO (PERSONAL INFORMATION):**

1. Bong (Gender) ba hao: Monna(Male)..... Mosali (Female).....
2. Lilemo tsa tlhaho (Age Group): Youth (10-30yrs)..... Middle Age (31-59yrs)..... Elderly (60+yrs)....
3. Motse le Setereke sa heno (Home Village & District): Motse..... Setereke.....
4. Boemo ba hao ba thuto (Educational background): .....
5. Boemo ba hao ba tšebetso (Employment description): .....

#### **LIPOTSO (QUESTIONS):**

1. Ho ea ka boemo ba naha ea Lesotho, ke mekhoha efe e hlalosing bokhoni ba malapa eo e ka sebelisoang e le sekala sa ho hloaea Basotho ba lokelang ho abeloa lihlapiso litsing tsa thuto e phahameng (j.k. boemo ba thuto, boemo ba mosebetsi ba batsoali, lipalo tsa likhomo le likhutšoane, boholo ba masimo, le sebaka seo lelapa le ahileng ho sona)? (Kindly highlight determinants of individual and household income in Lesotho that might be possible for a loan applicant to access government assistance? ( e.g. school attended, residence, income , parents level of education etc))

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2. Ke mekhhoa efe e bonolo ea ho kala (asses) lekeno (income) la lelapa ka leng boemong ba rona re le Basotho (j.k. liphuputso, litokomane, j.j.)? Which is the best way to assess individual/household income in Lesotho? (e.g through interviews, documents, property taxes etc))
 

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3. Ke baithuti ba mofuta ofe ba lokelang ho fuoa lihlapiso tsa thuto e phahameng ka mekhahlelo efe ke 'Muso (j.k. baithuti ba tsoang malapeng a batsoali ba nang le bokooa ba fuoe le likhutsana ba fuoe 100% j.j)? (Who really should be given the financial support and at what level from the Fund? (e.g. applicants with disabled parents, orphaned applicants, & marginalized applicants at 100%, etc))
 

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4. Ke karolo efe ea litjeo tsa thuto e lokelang ho ba karolo ea phano ea lihlapiso tlasa leano le lecha? (What aspects of student financing should the loan bursary fund carter? (e.g. based on tuition, accommodation, meal, research, project etc))
 

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5. U ka lakatsa ha letlole la phano ea lihlapiso le hahoa le ho tsamaisoa joang? (Do you have suggestions on how best the Student Loans Bursaries Fund can best be managed? (i.e in terms of administration, access, involvement, implementation etc))
 

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6. Ke melemo efe eo e ka tlosoang ke ha letlole la phano ea lihlapiso le ka tsamaisoa ke Board ea tsamaiso? (What are some of the benefits if the Board runs the Lesotho Bursaries Fund with an operational Institutional Capacity?)
 

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7. Ke mokhoa ofe oa sekala sa kabo ea lihlapiso ou o lumelang o ka fihlela litlhoko tsa Basotho tsa ho fumantšoa lihlapiso tsa ho fihlela thuto e phahameng? (Which is the most suitable means-testing model of the students' loans bursary fund for Lesotho? (e.g either Family income and assets only or family income, assets, and categorical indicators etc))
 

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8. Naa ona le litlatsetso tse ling ntle le likarabo tseo o faneng ka tsona? Do you have any other suggestion on how best to realize the equitable and fair means testing mechanisms for Lesotho?
 

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